Psychology Postdoctoral Fellowship Program
Outpatient Mental Health
2016-17

VA New Jersey Health Care System
Norman R. Mosley, Ph.D.
Director, Psychology Postdoctoral Fellowship Training Program
MH & BS, Building 143 (116A)
151 Knollcroft Rd.
Lyons, New Jersey 07939

Applications due: January 3, 2017

Accreditation Status
The postdoctoral fellowship program at the VA New Jersey Health Care System began training its first fellowship class in August 2014 (2014-15). As such, the program is not yet accredited by the American Psychological Association. The program is organized to fulfill all requirements of CoA for APA Accreditation and is in the process of pursuing such accreditation. We anticipate an accreditation site visit in 2017.

Application & Selection Procedures

Eligibility Requirements
Applicants must be current U. S. Citizens from APA-accredited programs in clinical or counseling psychology who have completed an APA-accredited internship. No applicants from programs awarding degrees in areas other than psychology will be accepted. All requirements for the doctoral degree, including dissertations, must be completed prior to starting. A certification of registration status, certification of U.S. citizenship, and drug screening are required to become a VA postdoctoral fellow. The Federal Government requires that male applicants to VA positions who were born after 12/31/59 must sign a Pre-appointment Certification Statement for Selective Service Registration before they are employed. VA conducts drug screening exams on randomly selected personnel as well as new employees. Postdoctoral Fellows are not required to be tested prior to beginning work, but once on staff they are subject to random selection for drug testing. Postdoctoral Fellows are also subject to fingerprinting and background checks. Selection and hiring decisions are contingent on passing these screens. In addition to the above requirements, it is understood that applicants who are offered a fellowship position expressly agree that they are able to accept and fulfill a one year, full-time training appointment.
**Stipend, Benefits, and Application Information**

Psychology Fellows will be paid a stipend of $47,626.00 for the full-time, one year training program. The tentative start date for the program is September 5, 2017, ending August 31, 2018. The VA provides the accrual of 13 days of annual leave, up to 13 days of sick leave, 10 federal holidays, access to health insurance benefits, and release time for professional development.

The program supports and adheres to Equal Employment Opportunity policies and the Americans with Disabilities Act. Applications from candidates of diversity are strongly encouraged to apply. No applicant will be discriminated against on the basis of race, color, creed, religion, sex, place of national origin, or age.

**Interested candidates who meet the above eligibility requirements may apply by providing the following information through the APPA CAS online application process:**

1. A letter of intent which specifies your future professional goals, details of how the fellowship will contribute toward the achievement of your goals, and a goodness of fit between you and the NJVA Fellowship Program.
2. Curriculum Vitae (include in the APPA CAS application form)
3. Three letters of reference from faculty or other professionals who are well-acquainted with you and your qualifications (include in the APPA CAS application).
4. A letter from your internship Director of Training documenting your status as an intern, whether any probationary or remedial actions have been taken, whether you are on track to successfully complete your pre-doctoral internship, and your anticipated internship completion date.
5. One copy of all graduate school transcripts (include in APPA CAS application).
6. If at the time of application your dissertation has not been completed, please submit a letter from your dissertation chair documenting the timeline for completion of the dissertation.

The deadline for applications is **January 3, 2017.**

**Interviews:**

The application materials of candidates are reviewed in the order they are received. Applicants are strongly encouraged to submit materials as early as possible prior to the deadline. In-person interviews are highly recommended. For extremely strong candidates who are unable to travel to New Jersey, telephone and video–based (V-Tel or Skype preferred) interviews will be considered. Interviews will likely be scheduled 1/9/17 -2/17/17. Offers of interviews will be made by phone as soon after January 3rd as possible. Appointment offers will be made in accordance with APPIC uniform notification guidelines, starting **Monday morning February 27, 2017.** The Psychology Postdoctoral Fellowship Program at NJVA strongly adheres to APPIC Postdoctoral Selection Guidelines.

**For additional information, please email or call:**
Psychology Postdoctoral Fellowship Program

The VA New Jersey Health Care System is currently recruiting for two postdoctoral fellowship positions in our Outpatient Mental Health programs for the 2017-18 training year. Fellows will choose rotations from our Outpatient Mental Health and/or Outpatient Behavioral Medicine/Health Psychology programs to develop specific advanced clinical skills and competencies. Core components of the fellowship will include advanced didactic and experiential training in Interprofessional Collaborative Care and training in the teaching of professional psychology (see "Specialty Goals" below). A portion of case assignments across all outpatient rotations will include geriatric or older veteran patients.

Fellows will participate in specifically designed didactic seminars to enhance their development of advanced clinical skills through the integration of the latest evidence-based treatments, scientific literature, and experiential learning within a practitioner-scholar model. Fellows will be required to complete one project during the training year demonstrating advanced competency in Interprofessional Collaborative Care and/or its application in an outpatient clinical care setting or program. It is anticipated that Fellows will have the opportunity to supervise interns in our pre-doctoral psychology internship program. Fellows will be asked to prepare and lead several psychology internship seminars as part of their training in the teaching of professional psychology.

The overarching goal of the Fellowship is the professional development of highly trained professional psychologists who are prepared to develop, lead, and educate in specialty behavioral health care programs within VA. There will be an emphasis upon enhancing services for underserved populations including older veterans. All training in the specialty goals of the Fellowship program will occur concurrently with training to enhance the fellows’ foundational (core) clinical skills and professional competencies as defined by the APA Committee on Accreditation (COA) for Postdoctoral Residency Training.

Training Model and Program Philosophy

Training Model and Goals
We adopt a Practitioner-Scholar Model for postdoctoral fellowship training. This model is consistent with our longstanding training model for internship training. Consistency amongst the two training programs allows for a philosophically coherent program of study amongst trainees and faculty within VA New Jersey. The scientific and empirical bases of professional psychology, including evidence-based treatments, are an inherent part of our postdoctoral
fellowship rotations and seminars; we attempt to integrate the practice of psychology with its scientific underpinnings. We strive to instill in our trainees through supervision, seminars, and modeling the need for competent psychologists to be lifelong learners, who are both sophisticated providers and critical consumers of ever-changing developments in the field of professional psychology.

Fellowship Core Competency Areas
The design and implementation of our newly developed postdoctoral fellowship training program is in strict accordance with the APA Guidelines and Principles of Accreditation for Postdoctoral Residencies. The goals of the fellowship program are to demonstrate advanced competencies, skills, and knowledge in the following areas as required by APA:

1. Theories and methods of assessment, diagnosis, and interventions
2. Consultation, program evaluation, supervision and/or teaching
3. Scholarly inquiry
4. Organization, management and administration issues as they relate to service delivery, practice, training, and research
5. Professional conduct, ethics, law and related standards
6. Issues of cultural and individual diversity relevant to all of the above

Fellowship Specialty Goals
In addition to the overall training goals in professional psychology as outlined above, the program has identified 2 additional specialty goals for the fellowship program:

Goal 1: Fellows will develop advanced subject matter expertise and skills in interprofessional collaborative care practices.

Objectives: At the completion of fellowship training, fellows will:
• demonstrate a thorough knowledge of the professional literature about interprofessional collaborative care, including research findings
• integrate and apply an understanding of intercollaborative care models that contribute to effective functioning of interdisciplinary teams involving mental health, behavioral health, and medical care providers.
• demonstrate a knowledge of multicultural factors that contribute to successful intercollaborative teams in VA medical centers and other public health settings.
• successfully participate in and contribute skills to multiple interdisciplinary treatment teams during the year-long fellowship program.

Outcome Measures:
• Fellows may choose to complete a “project” in interprofessional collaborative care practices during the fellowship year. This project can include but is not limited to: a Grand Rounds presentation; CE workshop presented in our APA-Approved Psychology Continuing Education Program; presentation of a paper or poster at professional conference; submission of a manuscript to a professional journal or other professionally-related publications.
• Fellows’ ratings by clinical supervisors (via our “Fellow Competency Evaluation Form”) on items reflecting knowledge, behavior, and practice of Intercollaborative activities
Goal 2: Fellows will demonstrate advanced skills in teaching, professional education, & leading professional seminars.

Objectives: At the completion of fellowship training, fellows will:
- demonstrate knowledge and competency in preparing and leading professional education seminars and presentations.
- develop and lead seminars in the psychology internship seminar series on topics of professional interest including interprofessional collaborative care and adaptations in outpatient geriatric treatments.
- participate in / co-lead seminars with faculty seminar leaders in our ongoing “core” internship seminar series.
- participate with supervising psychology faculty in the teaching and training of medical students & residents.

Outcome Measures:
- Ratings by psychology interns on the quality of seminars led by postdoctoral fellows.
- Ratings by faculty on the fellows’ preparation and presentations in psychology internship seminars.

Fellowship Setting

The Department of Veteran Affairs New Jersey Health Care System is a consolidated facility comprising two main hospital campuses, one in East Orange and the other in Lyons, New Jersey. In addition, the system includes ten outpatient clinics of varying sizes located throughout the State of New Jersey. The East Orange Campus is considered a level 1 facility providing comprehensive tertiary care services to veterans throughout the state. It is affiliated with Rutgers University with active training programs for over 130 interns, residents, and fellows in all areas of medicine, dentistry, and podiatry. Other associated health care programs train students including social work, dietetics, physician assistants, and nursing. The East Orange campus houses extensive research programs including a center for research into war-related illnesses. The Lyons Campus is located 22 miles west of the East Orange Campus and is categorized as a specialty referral facility with the mission of providing psychiatric and long-term care. The Lyons Campus is affiliated with both the Robert Wood Johnson and Rutgers Medical Schools. The New Jersey VA offers comprehensive inpatient and outpatient treatment in nearly every aspect of medical and psychiatric care. Psychology fellows are typically assigned to both of these medical centers during their fellowship training year.

The Psychology Postdoctoral Fellowship Training Program is an integral part of the Psychology Section of the Mental Health and Behavioral Science Service (MH&BS). Administrative supervision of the Postdoctoral Program and psychology staff is coordinated by the Associate Chief, MH&BS for the Psychology Section. The Director of Psychology Postdoctoral Fellowship Training, along with the Associate Director, coordinates the day-to-day operation of the fellowship program. The Psychology Section currently employees over 50 psychologists based primarily in our two hospital campuses in East Orange and Lyons. The large psychology staff has a long and rich tradition of supervision and training, and eagerly participate in the Postdoctoral Fellowship Program.

Program Structure and Rotations
It is our expectation that fellows will simultaneously see outpatients from at least two different outpatient clinical programs throughout the course of two 6-month rotations. This would assure simultaneous exposure to several interdisciplinary outpatient mental health teams and significantly contribute to the fulfillment of “experiential” training in interprofessional collaborative care. It also creates significant opportunities for the fellow to be exposed to varying supervisors and clinical populations.

Fellows will have an orientation period at the beginning of the training year sufficient to meet with every potential supervisor on each of the rotations identified below. In collaboration with the Director and Associate Director of Fellowship Training, a yearlong training plan will be developed based in part on the fellow’s training goals, clinical interests, and longer-term career goals. This training plan, in collaboration with the fellows’ interests following their orientation meetings, will in large part determine which rotations will be chosen throughout the training year.

**Telemental Health/Video to Home Rotation**
A fellow in this rotation would work as a full member of the TMH/VTH team conducting diagnostic assessments and providing on-going individual and group psychotherapy for a variety of DSM diagnoses. It is the aim of the fellowship program that a portion of treatment cases be geriatric/older veterans, as well as underserved populations. Recent developments in the TMH clinic have led to a funded grant for a “rural women’s mental health initiative.” Women veterans living in rural areas have unique mental health and psychosocial needs and are currently underutilizing VA services. Fellows with these interests would be invited to participate in the treatment portion of this grant. The TMH also is currently developing a treatment program for “caregiver support” for aging veterans and their families. It is expected that assigned fellows would provide services in this treatment program as well.

**Outpatient PTSD/Substance Use Disorder Rotation (PTSD/SUD Specialty)**
VA New Jersey is fortunate to have two psychologists, one assigned full-time to each medical center campus, who are SUD specialists. Postdoctoral fellows can choose to work in this outpatient rotation under the supervision of these supervisors who specialize in the treatment of co-occurring (dual) diagnoses of ptsd and substance use disorders. These specialists are embedded within the ptsd and substance abuse outpatient programs. Fellows would participate as members of their SUD supervisor’s treatment team.

**Outpatient Physical Medicine and Rehabilitation Services Rotation**
The outpatient Physical Medicine & Rehabilitation Service is comprised of three main components:

Polytrauma/TBI, Spinal Cord Injury/Dysfunction (SCI/D), and General Rehabilitation. Trainees assigned to the Polytrauma team would help conduct the Comprehensive TBI Evaluations of OEF/OIF/OND veterans (service members who completed Iraq & Afghanistan combat deployments), and participate in an interprofessional team comprised of Psychiatrists, Speech Pathologists, Occupational Therapists, Physical Therapists, Social Workers & Nurses who provide physical and cognitive rehabilitation services. Neuropsychological screening and evaluations are provided by the psychologist who coordinates the team.
Services provided in the SCI/D outpatient unit include conducting health-focused interviews as a part of annual interdisciplinary evaluations, and psychotherapeutic interventions as warranted. In addition, a large percentage of the SCI/D population are elderly, so cognitive screening and/or neuropsychological evaluations are often conducted. This team has a wide catchment area (NJ & Eastern PA) as it serves as the regional center for comprehensive medical services. This includes addressing the unique needs of female veterans with SCI/D, including the availability of gynecological services. Clinical televideo services in the veteran’s home is encouraged, esp. given the elevated cost of medical transportation services. Trainees are instructed in the management of 'disorders of aging' that affect SCI/D individuals (e.g., metabolic syndrome). Motivational interviewing is a key intervention in encouraging adherence to self-care regimens such as bowel-care, skin care management, and healthier dietary habits.

General Rehabilitation services are offered, often in the context of physical or occupational therapy sessions. The psychologist can observe veterans undergoing gait training or restoration of adaptive skills, and offer guidance to the PT or OT about motivational issues (e.g., depression, anxiety, cognitive dysfunction) that may be hampering veterans' rate of learning or adherence to a treatment regimen. Our Medical Center has a number of veterans with degenerative disorders (e.g. ALS) who receive care under the coordination of PMRS.

**Outpatient Behavioral Medicine Rotation**

The Behavioral Medicine rotation involves provision of assessment and intervention services to outpatients with serious, often chronic, physical disorders. Referrals most commonly are generated by the Oncology, Radiation Oncology, Infectious Disease, Neurology, and Renal Disease Services, with the objective of enhancing patients’ coping with the sequelae of cancer, Hepatitis C, HIV, and renal failure. Referrals also include requests to complete the mental health evaluations for organ transplant candidates. Assessments are commonly performed on decision-making capacity to engage in clinical trials (Oncology) or instrumental activities of daily living relevant to sustaining community living. Instruction in neuropsychological testing to determine the presence of cognitive disorders most pertinent to an elderly population (i.e., mild cognitive impairment and dementias) is offered.

**Radiation Oncology/Oncology** provides an opportunity to gain experience providing psychological assessment, consultation, and intervention services to individuals undergoing cancer treatment and their family members. The Fellow will function as a member of an interdisciplinary treatment team that includes physicians, residents, nurses, dieticians, clinical social workers, rehabilitation therapists, radiation therapists, dosimetrists, medical physicists, and technicians. Psychological services provided within Oncology include: psychological evaluation and psychodiagnostic assessment; individual, couples, family, and group intervention; symptom management; crisis intervention; liaison with and referral to other medical center services and programs; treatment team consultation and education; and participation in interdisciplinary patient care conferences and treatment team meetings. The primary focus of the rotation will be upon providing psychological services within the Radiation Oncology service, with additional training opportunities in Medical and Surgical Oncology. Individuals undergoing treatment may be seen at various stages of their treatment process, including the initial diagnosis and treatment planning phase, active treatment, and post-treatment follow-up.

Note: The Behavioral Medicine rotation differs from the Health Psychology rotation in that trainees need at least a basic knowledge of normal and abnormal physiological processes, and culminates in trainees acquiring an in-depth knowledge of the usual physical and psychological
correlates of specific disease processes. Direct collaboration with physicians, nurses, and social workers is an integral component of this rotation.

Center for Health & Wellness Rotation
The Center for Health and Wellness is a new program at VA New Jersey located on the East Orange Campus. The program is highly integrative with the aim of providing collaborative health, wellness, and mental health services within an interprofessional team and accompanying healing environment. The Center is staffed by physicians, 4 psychologists, social workers, pharmacists, nurses, yoga instructor, and acupuncturist. Plans also include hiring a chef/culinary expert as well as additional multidisciplinary staff to complete the “Center’s” original staffing plan. Mental health plays a vital function in the “Center” providing traditional and innovative behavioral health treatments and interventions, not just for traditional mental health problems but also for adjunctive health-related services—improving the overall care of patients suffering from a variety of chronic conditions including pain and diabetes. A psychologist functions as both the program manager for the Health Promotion Disease Prevention Program (HPDP) and the Mental Health Lead for Primary Care Mental Health Integration in the Center for Health & Wellness. HPDP team activities also include assisting/training medical providers to improve doctor-patient relationships and increase patient motivation. The center also includes an active Health Coaching team which focuses on helping providers assist patients in quitting smoking, limiting alcohol use, increasing exercise, and adhering to medical regimens.

Outpatient PTSD Rotation
The Post Traumatic Stress Disorders Treatment Program is a large interdisciplinary program which has outpatient clinicians on both campuses. The outpatient program has a cohesive interprofessional staff including psychiatry residents, social work and psychology interns. PTSD treatment teams are accustomed to integrating trainees into their teams and providing collaborative professional oversight and supervision. Psychologists working in the outpatient program have longstanding experience in providing clinical supervision. The outpatient ptsd program is directed by a psychologist. Most supervisors in the outpatient ptsd program have been trained in and provide the latest VA-supported evidence-based treatments. A mix of patients including older/geriatric veterans suffering from ptsd will be identified for referral to psychology fellows.

Outpatient Substance Rotation
The outpatient substance use disorders program is a well-established and highly cohesive treatment team which provides state-of-the-art evidence-based treatments to a wide range of addicted veteran patients. The intercollaborative treatment team provides a welcoming environment for trainees. The Director of Substance Abuse Services in VA New Jersey is a psychologist who is committed to professional supervision, teaching, and all aspects of professional education and training. Addiction and psychiatry residents as well as medical students regularly rotate through the substance abuse program. Postdoctoral applicants seeking advanced training in substance abuse treatment are encouraged to apply to the fellowship program. Due to the comprehensive organization of the milieu treatment program, the Outpatient Substance Abuse Treatment rotation lends itself to a more uninterrupted time commitment per week than many of our other outpatient rotations. This contributes to an in-depth clinical learning environment in Substance Abuse Treatment.
**Outpatient Health Psychology**
Both campuses of VA New Jersey have health psychologists who provide consultation and therapeutic intervention to outpatients suffering from health related disorders and accompanying psychological sequelae such as anxiety and depression. The promotion of healthy behavior, self-management, and shared goal-setting are frequent interventions employed by outpatient health psychologists. These psychologists also conduct ongoing groups and psychoeducational programs promoting healthy behaviors and chronic illness rehabilitation. The health psychologists on this rotation are embedded within the Mental Health Clinics of both campuses and primarily receive their referrals from the interdisciplinary MHC staff and medical units. Fellows would function within the MHC treatment teams during this rotation.

**Mental Health Clinic Rotation**
Both campuses of VA New Jersey have Mental Health Clinics (MHC) staffed by supervisory psychologists. Like the other rotations offered for this fellowship program, these MHCs have fully integrated and highly collaborative interdisciplinary treatment teams. The MHCs are welcoming of trainees and have multiple trainees from a variety of disciplines working within them including psychiatry residents, social work interns, and psychology interns. This rotation would expose psychology fellows to a wide range of patients who represent many diagnostic groups including anxiety, depression, and psychotic disorders.

**Seminars and Didactics**
A series of recurring didactic seminars led by program faculty and supervisors have been developed. The aims of these seminars are to enhance both the foundational core competencies and clinical skills of each fellow as outlined by APA and to fulfill the additional specialty goals outlined for the NJVA training program. Our Core Seminars series are recurring trainings and are noted below. Also, a partial listing of other planned Specialty Seminars and professional educational activities conducted over 1-2 sessions are highlighted.

**Core Seminars**
- Group Psychotherapy
- Individual Psychotherapy
- Assessment
- Evidence-Based Psychotherapy
- Interprofessional Collaborative Care Practice
- Geriatrics Specialty
- Multicultural Case Supervision
- Ethics and Professional Issues
- Teaching and Professional Education

**Specialty Seminars** (sample selection)
- Introduction to Telehealth Part I: Logistics and Equipment
- Introduction to Telehealth Part II: Ethics & Mental Health Treatment
- Introduction to the Military & Understanding DOD/VA Health Care System interface
- Understanding Suicide within the Military
- Suicide Assessment & Prevention, including NJVA documentation requirements
- Introduction to Compensation and Pension Exams
Interprofessional Collaborative Education

Planetree
VA New Jersey is a long-time Planetree Model Affiliate Medical Center. Our fellows will attend Level I & Level II Planetree training workshops on Patient Centered Care and Interprofessional Collaborative Care. There will be additional training opportunities in Planetree throughout the year.

Shared Decision Making Simulation Laboratory

An interdisciplinary training program has been initiated to improve training clinicians’ skills in Shared Decision Making (SDM). The SDM model entails fostering collaborative interactions between patients and clinicians in planning clinical care. This involves a discussion of factual information about a patient’s physical and emotional status, plus an examination of a patient’s values pertinent to available choices about treatment services.

Training is held in a Simulation Laboratory adjacent to the Center for Health and Wellness. A team of physicians and psychologists, including post-doctoral psychology fellows, observe Medicine residents engaging with ‘simulated patients’ (trained volunteers) around a clinical scenario. Fellows share in the process of rating the interviews and provide direct feedback to the clinicians. Sessions are videotaped and are available for review by training staff and participants.

Expansion of the program is anticipated and may entail inclusion of additional medical specialties, psychology interns, and/or direct instruction in clinical interventions such as Motivational Interviewing & Values Clarification. The SDM program offers an opportunity for program development and clinical research for Postdoctoral fellows as well.

VISN 3 Teambuilding Workgroup

The VISN Teambuilding Workgroup is an interprofessional collaboration of psychologists, nurses, pharmacists, physicians, dieticians and other staff who work to identify and address team challenges across the VA NY/NJ network. This group receives referrals from Primary Care and other teams who seek to work together more collaboratively, improve communication and provide more patient-centered care. We provide numerous services to teams at various hospitals, including (but not limited to): conflict resolution sessions, trainings in patient-centered communication, how to manage challenging patient behaviors, creation of written educational materials for patients, and teambuilding sessions or focus groups for executives. NJVA post-doctoral fellows may participate in the planning, facilitation of sessions, and strategic problem solving for identified interdisciplinary teams throughout the VISN.

Schwartz Rounds

Schwartz Rounds, held throughout the year, are moderated discussions about complex clinical cases and ethical issues that confront interdisciplinary providers in the Medical Center. Schwartz rounds are well-attended by many professional disciplines and are highly
intercollaborative. Fellows will participate in Schwartz Rounds under the supervision of the Mental Health (psychology) representative to the Committee.

The following interprofessional collaborative clinical/educational opportunities occur on a weekly or bi-monthly schedule. Fellows may participate based upon their rotation assignments and interests.

- Inpatient Oncology Rounds
- Outpatient Oncology Rounds
- Inpatient Spinal Cord Injury Service Rounds
- Neurology Seminars
- Radiology Rounds
- Physiatry (PMRS) didactic seminars and case presentations

**Professional Workshops**

Fellows will be funded and required to attend the following workshops:

- Annual Seton Hall University Supervision Seminar
- Annual Rutgers University Cultural Conference
- 2-day Columbia University Winter Roundtable on Multicultural Education

**Requirements for Completion of the Fellowship**

In order to successfully complete the post-doctoral residency, fellows must participate for the full 2080 hour, 52 week planned training program. It is the expectation that fellows who agree to a fellowship appointment at VA New Jersey do so with the understanding that they commit to complete the program in its entirety.

Fellows’ progress will be periodically and systematically monitored by comprehensive competency evaluations and the ongoing assessment of professional conduct, attitudes, and behaviors. Fellows will be expected to achieve “advanced competency” ratings in the majority of professional domains assessed by the completion of the fellowship year. In addition, the program expects all applicants to adhere to the highest professional standards and the current Ethical Standards and Code of Conduct published by the American Psychological Association.

**Facility and Training Resources**

The VA New Jersey Health Care System has ample resources to support the Psychology Postdoctoral Training Program. Fellows have private offices with personal computers that are fully integrated with the internet, the VA Central Office intranet, and the Medical Center’s electronic patient record system (cprs). Fellows have access to frequently used computerized psychological assessment instruments. NJVA has medical libraries located on both campus with the latest professional periodicals and online resources including a large inter-library loan system. Both libraries are staffed with professional medical reference librarians happy to assist fellows in all aspects of research and professional development.
Training Staff

Program Administration
Norman R. Mosley, Ph.D., Fairleigh Dickinson University. Director of Psychology Postdoctoral Fellowship Training. Administrative/clinical oversight of fellowship program; Interprofessional Collaborative Care; Ethics & Professional Issues; Teaching in Professional Psychology.

Lawrence Weinberger, Ph.D., Fordham University. Associate Director of Psychology Postdoctoral Fellowship Training. Neuropsychology Consultation & Assessment; TBI/Polytrauma Program; Behavioral Medicine/Health Psychology; Interprofessional Collaborative Care; Geriatric Outpatient assessment, diagnosis, and competency determinations; Shared Decision Making Simulation Laboratory.

Sam Spinelli, Ph.D., New School for Social Research. Director of Substance Treatment Services VA New Jersey. Acting Associate Chief, MH&BS for Psychology Section. Clinical supervision & education in substance use disorders; professional education, & mentorship; Group Psychotherapy Seminar; Program administration & evaluation.

Supervisory & Teaching Faculty
Adrienne Abramowitz, Ph.D., University of Illinois Champagne-Urbana. Clinical supervision & education for SUD specialty rotation; PTSD/SUD assessment; Interprofessional Collaborative Care.

Richard Carr, Psy.D., Yeshiva University. Program Manager, Health Promotion Disease Prevention Program (HPDP) and the Mental Health Lead for Primary Care Mental Health Integration in the Center for Health & Wellness. Health Psychology; Interprofessional Collaborative Care; Evidence based treatments.

Monica Clement, Ph.D., Ohio State University; Neuropsychology Assessment; Outpatient Spinal Cord Treatment Program; Assessment Seminar; Geriatric outpatient assessment, diagnosis, and competency evaluation.

Norman Eisenstein, Ph.D., New School for Social Research. Neuropsychology Consultation & Assessment; Outpatient assessment including assessment, diagnosis, and competency.

Brian Farran, Ph.D., Fordham University. Clinical supervision & education in Outpatient Substance use Disorders; Geriatric Assessment & Intervention; Interprofessional Collaborative Care; Evidence Based Treatments.

Nancy Friedman, Ph.D., Adelphi University. Director of PTSD Treatment Services VA New Jersey. Outpatient PTSD clinical supervision & education; Program administration & evaluation.
Mark Hayden, Ph.D., Fairleigh Dickinson University. Outpatient PTSD Program. Clinical Supervision & education in outpatient ptsd program; Psychotherapy Seminar; Evidence Based Psychotherapy Coordinator, VANJ.

Tonisha Joanis, Ph.D., Seton Hall University. Outpatient Mental Health Clinic. Clinical Supervision & education in MHC; Geriatric assessment & intervention; Multicultural Case Supervision.

Timothy LoMauro, Ph.D., St. John’s University. Radiation Oncology; The Center for Health and Wellness. Clinical supervision & education in outpatient oncology, health psychology, & behavioral medicine; Interprofessional Collaborative Care.

Eileen McGee-Caulfield, Ph.D., Northern Illinois University. Lead psychologist, Outpatient SATP Program. Clinical supervision & education in substance use disorders; Program administration & evaluation.

Ilysa Michelson, Psy.D., George Washington University; Director, VISN 3 Teambuilding Workgroup; VISN 3 Lead for Women’s Health, Patient-Centered Care & Caregiver Support Program; Center for Health & Wellness/DBT Mental Health Coordinator. Interprofessional Collaborative Care.

Mariam Omivale, Psy.D., Long Island University-Brooklyn Campus; Mental Health Clinic. Clinical supervision & education in MHC.

Heather Shangold, Ph.D., Columbia University. Local Recovery Coordinator. Interprofessional Collaborative Care; Program administration & evaluation.

Clint Stankiewicz, Ph.D., ABPP, Philadelphia College of Osteopathic Medicine. Geriatric g assessment, diagnosis, competency, & intervention.

Bradley Sussner, Ph.D., St. John’s University. Outpatient PTSD Program. Clinical supervision & education in outpatient ptsd program; Evidence based treatments.

Mark Vogel, Psy.D. Yeshiva University. Outpatient PTSD Program. Clinical supervision & education in outpatient ptsd program; Assessment supervision.

Ira Wisotzek, Ph.D., Georgia State University; Geriatric Outpatient Adaptations including assessment, diagnosis, competency, & intervention; Teaching in Professional Psychology.

### Postdoctoral Trainees

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